

The Adaptation of Institutional Regulations of Ethics Committees to National Recommendations

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FOCUS

Congruence of the regulation of ethics committees of HEIs* with the National Recommendations (2015)



AIM

To evaluate the congruence of the regulation of ethics committees at HEIs and the conditions of embedding the principles of transparency and objectivity (until and since 2015)



METHODS

Qualitative content analysis (N=98)
(e.g., institutional codes of ethics and regulations of ethics committees)
Literature review
(e.g., secondary sources, such as Robert Merton's typology (1968))



FINDINGS

HEIs adapt to the Recommendations in two main different types of modes: normative (conformity) or non-normative (innovation):

- Undergoing transformations
- Wilful efforts to adapt and act in more self-regulatory manners



REFERENCE

Ozolinčiūtė, E. 2020. Lietuvos mokslo ir studijų institucijų akademinės etikos komitetų veiklų reglamentavimo pokyčiai. Vilnius: Akademinės etikos ir procedūrų kontrolieriaus tarnyba.

* HEIs – higher education institutions.

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